


## **AEAS-7: Operational Environment: Students perform training and education tasks under appropriate Operational Environment (OE) conditions.**

**Briefer:** Darryl Ward

**Organization:** TRADOC G-2

### **Sustain**

- From IMT to PME (Officer/NCO), OE integration both as a lesson plan and as the context in which training/education takes place is evident in all schools
- Professional warfighter forums and symposiums for all schools; a by-product is staying relevant  with current/future OEs
- Use of and building on the TRADOC Common Framework of Scenarios to meet specific educational outcome needs in all schools

### **Improve**


- Incorporate the MSCoE G2/Threat Manager Office in training development for all schools
- OE professional development for training developers in all schools
- Adding OE material (news, periodicals, etc.) to facilitate OE integration and discussion in all schools

**AEAS-8: Operational Environment: Institution integrates the OE complexities into concepts, capabilities, and requirements processes.**

**Briefer:** Darryl Ward (for Eric Berry)

**Organization:** TRADOC G-2

## **Sustain**

- Communication between the MSCoE G2, CDID, and Schools is a clear reason for the successful support to capabilities development
- MSCoE G2/Threat Manager  review of all JCIDS documentation

## **Improve**

- Loss of MSCoE SSO will lead to SCIF closures and inability to use JWICS
- Absence of a dedicated Engineer Threat Manager will affect development of STARS and TTSPs specific to Engineer capability needs over time

**HHI** - None